



The Camelidynamics Consultant and Virtual Coaching Program

People who attend a CAMELIDynamics Clinic, read the CAMELID Companion or take one of the online courses often ask me:

- If there are people who have the knowledge and skills to provide hands-on instruction on a more local and individual basis.
- If there is a program that offers an opportunity to learn the work that I developed in more detail than by attending multiple basic clinics.

The CAMELIDynamics Consultancy and Virtual Coaching Program is the answer to both of these needs. First it provides an opportunity for people to learn and share my work by becoming CAMELIDynamics Consultants. Second, the courses outlined below are also open to anyone who wishes to audit one or more classes. More specifics about auditing in the auditing section of these guidelines. Some students may begin by auditing and decide later to work towards becoming a consultant.

The Consultancy Program Overview

Graduates of this program will finish the program with a thorough understanding of behavior, the knowledge of how to use the most positive least intrusive methods available for training/herd management and will have demonstrated a competence with the basic skills that comprise CAMELIDynamics (detailed descriptions of each of the five courses follows).

The Program is composed of five courses. Each of the five courses are composed of five, two-hour lessons (a total of ten hours of interactive instruction per course) The Consultancy program includes all five courses for a total of fifty hours of instruction. Each of the five courses are described below. Class size is limited to ten students to insure individual attention and a quality experience.



Becoming certified as a Consultant

There are no prerequisites to enroll in this program and no specific amount of animal experience required. To qualify as a consultant students must:

- successfully complete all five courses (50 hours)
- view all of the online lessons
- complete all of the written and video assignments

The live lessons will be recorded and will be available if you are unable to attend a lesson live. It is important to view the recorded lesson before the next lesson and complete the video or written homework prior to the next lesson. Students studying to become a consultant will attend as many lessons as possible live, but may miss up to five classes and view recorded lessons as an alternative.

Students who may be having challenges with certain elements of the course work will have the opportunity to submit additional video and receive additional coaching to achieve competency at no extra cost.

Technology Requirements:

1. Access to a computer with a camera
2. Access to the internet with bandwidth sufficient to stream video.
3. A way to take video and a [vimeo.com](https://www.vimeo.com) account. There is no cost to create an account. Students must be able to create video as they work with an animal and upload these videos to [vimeo.com](https://www.vimeo.com). No special equipment is required apart from a computer and a smart phone.
4. A WhatsApp account there is no cost to download the app. We will use WhatsApp to stay in touch as a group in-between lessons for logistical questions that come up.
5. Access to the online Guild Forum (if you are not already a Guild Member, it is included, if you are already a member your membership will be extended by one year.) Each class will have a private section of the CAMELIDynamics online forum where class members can interact with me and with each other.

Animal/Equipment Requirements:

1. Students will be required to have access to a variety of animals. Working with the widest variety of animals possible is the best way to learn the techniques. Contacting farms local to you to add to the pool of animals you have available is ideal. Working with animals you do not know is a great way to learn. A letter of introduction/class summary to give farm/animal owners describing the program is available.
2. Two 8 x 8, 9 x 9 or 10 x 10 catch pens placed adjacent to each other. The ability to record clearly framed videos with good lighting in one or the other of these pens.
3. For the lead training portion of the course students will need to create a long narrow aisle way (approximately 9-10 feet wide and 25-30 feet long. Also required are a variety of simple obstacles ie. PVC poles, hay bales, cones, plastic tarps, and other similar obstacles.
4. You will be using the following items of CAMELIDynamics gear:
 - Zephyr halter of the proper size
 - Clip wand
 - Catchrope/halter training rope
 - Ultimate lead
 - Toenail nippers and holster
 - Zephyr training lead
 - "Helping head" training aid (not required but very useful is a full sized training aid)
 - Neck wrap

Courses include:

- Virtual coaching
- Homework
- Teaching skills

Virtual coaching is a process in which students create videos of themselves with an animal(s) practicing an element of the course work. In a group setting the instructor will use the videos to highlight what is going well and what can be improved. This is a very effective way to learn the skills; students learn from their own as well as the experiences of other students. The virtual coaching sessions and lessons will be recorded and available to students to use. Homework will be a variety of exercises and questions leading to a real understanding of the various ways to approach training and handling animals. Each of the five courses finish with a two hour class focusing on an aspect of teaching skills. Examples are: choosing demo animals, setting boundaries with students, knowing when to stop during a demonstration, having an awareness of your skill level, keeping a class focused, dealing with difficult situations and students.

Course #1 The Science of Behavior: Topics covered; how behavior works, positive and negative reinforcement, punishment, flooding, systematic desensitization, learning how to provide an escape route and why it is so crucial to your success with animals.
Teaching skill: FOCUS.

Course #2 Catching and Haltering: Topics covered; focus on using balancing techniques, neutral contact, pre-empting movement and ratcheting, learning to use a catch rope safely and effectively, how halters work and halter fitting.
Teaching skill: OWNING YOUR PART: the weight of your own arm, and the weight of the teaching: not expecting the animals to make you look good.

Course #3 Herd Management: Topics covered; the midline catch and bracelet, herd management problem solving using antecedent arrangements, herding, working in a packed pen, oral worming, giving injections if desired (subQ, IM), techniques for low stress toenail trimming, learning how to desensitize, using CAMELIDynamics strategies for shearing day, shearing llamas with hand shears. Teaching skill: AWARENESS OF YOUR SKILL LEVEL – don't blame the animals.

Course #4 Starting animals on a lead and Leading Techniques: Topics covered; starting young llamas and alpacas on a lead, teaching signals avoiding drama, teaching animals to lead using a laneway, the ultimate lead, leading with refinement, using obstacles purposefully to create confidence and balance, solving showing issues.
Teaching skill: SETTING BOUNDARIES WITH ANIMALS AND WITH STUDENTS.

Course #5 How to use Event Marker Training to Teach Behaviors: Topics covered; the value of teaching your animal to target, training plans for teaching a variety of behaviors, the CAMELIDynamics approach to specific behavioral problems using the techniques studied throughout the course ie. aggression, excessive fear, refusal to lead, cushioning on a lead, halter resistance etc.
Teaching skill: REMAINING HUMBLE AND TEACHABLE

Auditing: Auditing is a way of offering instruction for people who want to try out a course or courses, who are only interested in part of the training or who want to retake a course.

I am anticipating that there will be students who may want to experience parts of this program and who may not be interested in becoming a consultant, or people who would like to retake a course or courses. People who join for only parts of the program will not be certified as Consultants. People who begin by auditing can decide to enter the entire program and will

receive credit for the courses completed. People auditing the course will fully participate in all aspects of the course.

Courses 3-4-5 build on the information in Courses 1-2. Individuals who would like to audit courses 3-4-5 must complete Courses 1 and 2 of the Consultancy courses OR must complete both of the currently available self-paced online courses:

1. The Science of Behavior and Basic Camelidynamics
2. Catching and Haltering the Camelidynamics Way

Students who have previously completed the current self-paced online courses receive a \$100 credit per course if they take the corresponding course in the Virtual Coaching Program.

Students who do not yet have animals are welcome to audit the courses. Many of the techniques can be learned and practiced on the training aids. Students who audit using training aids and later wish to be consultants must complete the work with live animals.

Logistics and Start up

Depending on interest/demand, the courses will be offered in a time zone accessible for attendees in the US, Europe, and Australia/New Zealand. If you are interested in enrolling in the CAMELIDynamics Consultancy program or auditing the courses please send me the attached application and I will be in touch with more information.

Classes will be held every other week. The course will be completed in roughly 50 weeks. Dates and times to be determined once the class is constituted.

The cost of the full program is \$2600. \$600 per individual course. For a course to be scheduled we must have a minimum of five students. Courses have a maximum of 10 students including those people auditing the course.

Graduates of the CAMELIDynamics Consultancy Program will receive:

- membership in the CAMELIDynamics Guild as a Consultant
- receive a Consultant listing on the website
- referrals
- increased discounts on equipment.

See the CAMELIDynamics Guild for more information.

Current Consultants/Senior Consultants are encouraged to audit or if eligible, assist with this program but are not required take these courses in order to remain certified at their current level.

There are no formal continuing education requirements to remain a consultant, however consultants are encouraged to remain current and active in the CAMELIDynamics Guild by assisting with a virtual program, attending live CAMELIDynamics clinics as assistants when possible and participating on the Guild Forum. Consultants must remain a member of the CAMELIDynamics Guild (\$30 per year) to be listed on the website and receive consultant discounts.

Consultants who have demonstrated a broad level of experience with both camelids and teaching may be invited to teach official CAMELIDynamics Clinics.

Application to enroll in the Consultancy Program is on the following page.

Application

Please return this application to : marty@camelidynamics.com

Don't let the lack of space deter you from providing as much detail as you would like.

Name:

Physical Address:

Time Zone:

Email Address:

Experience with llamas and/or alpacas # of years

Do you have your own farm or do you board your animals? _____

Number of years you have worked with camelids _____

Is your experience with only llamas or alpacas or with both? _____

Approximate number of animals you have worked with. _____

Have you had experience with breeding animals? intact males pregnant females or crias?

Any previous CAMELIDynamics Trainings attended
please list

Other animal trainings or professional courses you have taken:include courses with dogs or horses and any trainings with TTEAM or TTouch, or Living and Learning with Animals (Susan Friedman's course

List any trainings with a CAMELIDynamics Consultant

Any relevant life experience: ranch management, shearing

Please share with me why this course is of interest to you.

Are you interested in Auditing, if so which courses or the Consultancy Program.